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Mir Chakar Khan Rind University Sibi

Forever Learning , Through Knowledge and Hardwork

Personal Details

Full Name:	Mehmood-UI-Hassan
Designation:	Assistant Professor
Department:	English
Faculty:	Humanities
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Email address:	mehmood.uol@gmail.com
Qualification:	PhD Applied Linguistics (English)
Date Awarded:	Viva held on Sep.29, 2020 (Degree expected to receive in Sep.2021)
Awarding Institute:	Universiti Utara Malaysia Sintok Malaysia
Subject areas:	ELT/Phonetics/Sociolinguistics/Research Methods/



Personal Achievements and Interests: Won two Research awards: Best Paper Award 2019 from COMSATS University and Best Researcher Award 2020 from Universiti Utara Malaysia, published 37 research articles in the national & International journals. Currently, published two w-category publications in the last 5 months.

QUALIFICATIONS

Degree Title (eg: MBA 4years)

Qualification:	B.A
Date Awarded:	2001
Awarding Institute:	Bahauddin Zakariya University Multan, in Arts

Degree Title (eg: BBA 4years)

Qualification:	Master of Philosophy
Date Awarded:	2013
Awarding Institute:	Government College University Faisalabad Faisalabad, in Applied Linguistics

HEC Approved Supervisor: yet to apply after receiving degree in Sept. 2021.

WORK EXPERIENCE DETAILS

January 2010 to November 2013 at Global College of Science
HoD/ Lecturer in English

April, 2014-October, 2015 at University of Lahore

HoD/ Lecturer in English

October, 2015 to September, 2020 Khwaja Fareed University of Engineering & IT Rahimyar Khan

Lecturer in English/PRO

I have taught BS and M.Phil level students the subjects like Research Methods, Language Theories and Communications Skills. Besides, I have supervised theses of 07 M.Phil students. I have been engaged in developing the soft image of my previous institutions and my country Pakistan by bring foreign teaching faculties and students from Malaysia to inculcate cultural awareness. I have been the part of syllabus designing and various curriculum development assignment and lectured on Pedagogical skills in teaching from HEC platform..

I have also performed additional duty of the Head of the Department of Publication Relations.

I have taught various subjects to BS and M.Phil students and supervised seven M.Phil theses.

I have been honored to perform as Head coach of University Cricket team.

Publications in HEC Recognized Journals:

S. No	Title of Paper	Name of Journal	National/ International	Publication Date
1.	Undergraduate EFL students' beliefs about written CF and their impact on improving writing skills in Pakistan.	Humanities & Social Sciences Reviews.9(3), 1430-1436.(Listed in HEC W-Category Journal)	International	29/06/ 2021
2.	Bourdieu's Cultural Capital and Language use of Pakistani Multilingual Speakers. .	Linguistica Antverpiensia, 21(1), 1850-1863.(Listed in HEC W-Category Journal)	International	31/03/2021
3.	Mehmood Ul Hassan (2021). Investigating the caste-stereotypes in Punjabi Lanugage and Woemen' perceptions.	<i>Psychology and education</i> , 58 (2), 3258-3266. (Listed in HEC Y-Category Journal).	International	02/2021
4.	Mehmood Ul Hassan & Abrar Qureshi (2021). Investigating Phonological Accuracy among Pakistani EFL Instructors at Higher Secondary Level in Pakistan.	<i>Palarch's Journal of Archaeology of Egypt/Egyptology</i> , 18 (2), 401-411. (Listed in HEC Y-Category Journal).	International	02/2021
5.	Mehmood Ul Hassan (2020). Investigating Pakistani EFL Learners' Beliefs towards written CF and their impact on L2 writing accuracy: The	<i>St. Theresa Journal of Humanities and Social Sciences</i> , Vol.6 (2), 147-167. (Listed in HEC Y-Category Journal).	International	31/12/2020

	Case of Urban and Rural context.			
6.	PAKISTANI EFL LEARNERS' BELIEFS TOWARDS WRITTEN CF AND THEIR IMPACT ON OBTAINING WRITING ACCURACY.	<i>Palarch's Journal of Archaeology of Egypt/Egyptology</i> 17 (11), 133-149. (Listed in HEC Y-Category Journal).	International	28/12/2020
7.	Students' beliefs towards written CF and their impact on writing accuracy in EFL class: A Pakistani EFL context.	<i>International Journal of Advanced Science and Technology</i> , 29 (4), 648-658. (Listed in HEC Y-Category Journal)	International	10/04/2020
8.	Correlation between goal-setting and L2 learning strategies: The case of university students in Pakistan.	<i>Al-Qalam (PU)</i> , 23(2), 1-11. (Listed in HEC Y-Category Journal).	National	20/12/2019
9.	Investigating the use of Computer Technology for E-learning in Pakistani Maddaris: <i>The case of Religious Teachers.</i>	<i>International Journal of Distance education and E-learning.</i> Vol.5 issue.1, 44-56, (Listed in HEC Y-Category Journal).	National	19/04/2020
10.	Impact of Motivational Achievement for EFL Learning Strategies: A Case of Pakistani university students.	<i>Al-Qalam</i> , 24 (1), 104-114. (Listed in HEC Y-Category Journal).	National	06/2019
11.	The University Students' Beliefs towards Corrective Feedback in Learning English as Foreign Language in Pakistan.	<i>International Journal of Recent Technology and Engineering (IJRTE)</i> , 8(3), 4094-4100. (Elsevier Scopus indexed & HEC Y-category)	International	2019
12.	Towards description of derivation in Urdu: morphological perspective.	<i>Al-Qalam (PU)</i> , 32(2), 96-100. (Listed in HEC Y-Category Journal).	National	2018
13.	A Corpus-based	<i>Al-Qalam (PU)</i> , 22(2), 60-67.	National	2017

	Description of Persian Lexical Collocations for English Learners.	(Listed in HEC Y-Category Journal)		
14.	Analysis of Various Factors: Blocking Urdu Word Formation Rules.	<i>Al-Qalam (PU), 22(2), 69-72. (Listed in HEC Y-Category Journal).</i>	National	31/12/2017
15.	The Criteria for Identifying Urdu Compounds: A Morphological Perspective.	<i>Al-Qalam (PU), 21(1), 22-27. (Listed in HEC Y-Category Journal).</i>	National	20/11/2016
16.	Handling of English Idioms with indigenous equivalents: pedagogical perspective at intermediate level.	<i>Al-Qalam (PU), 21-S, 1-10. (Listed in HEC Y-Category Journal).</i>	National	2016
17	Assessing Quality of English Teachers at Secondary level in Pakistan.	<i>Journal of Elementary Education. Department of Elementary Education, the University of Punjab. Vol. 25(1), 75-90 (Listed in HEC Y-Category Journal).</i>	National	01/2015